CS 2733/2731, Computer Organization II Fall Semester, 2003 *First Examination*

1. Below are questions about number representations and conversions:

- (a) Convert the (decimal) number -92 to 16-bit two's complement binary. (The binary representation for 92 is 1011100.)
- (b) Consider the floating point number (a **double**) with representations:

1011 1111 1110 0110 (48 more 0's) (binary) b f e 6 (12 more 0's) (hex)

- i. What is the sign of this number?
- ii. What is its exponent (power of 2)? (Remember that the bias for a **double** is 1023, and that an exponent of 1 is represented by **100 0000 0000**.)
- iii. What is the significant part?
- iv. Put i, ii, and iii together to get the number.
- 2. Consider the following MIPS code fragment:

```
.data

# stored in A are squares of first 7 primes, zero at end

A: .word 4, 9, 25, 49, 121, 169, 289, 0

.text

# insert MIPS instructions here.
```

For insertion at the comment, write a *single* MIPS program that will do all of the following (not item-by-item, but all at once):

- (a) Put the starting address of **A** into register **\$s1**.
- (b) Inside a loop, access each element of A and add these values, leaving the result in register \$s2. [You must use a loop for this.]
- (c) Print the resulting sum, using **syscall**. [Recall that **syscall** requires **\$v0** equal to 1 to print the value in **\$a0**.]

Your MIPS code should do what is asked for above and nothing more.

- 3. Write a *single* MIPS function **Addup** that does a., b., and c. below.
 - (a) Addup saves register \$ra on the stack.
 - (b) Addup adds its two input parameters and returns the sum.
 - (c) Addup restores the register \$ra saved above and returns.
 - (d) Separately show a call to **Addup** with input parameters 7 and 19.

Note: You should just give code for the call to **Addup** and for the definition of the function **Addup** that do the above items and *nothing more*. You should follow MIPS parameter convensions.

(25)

(20)

(25)

4. Consider the following assembler instruction:

```
beq $t0, $t1, Label
    ... # a large number of instructions
Label:
```

- (a) This instruction will not work in case **Label** is "too far away." Say precisely how far "too far away" is. (Be sure to say whether your answer is in bytes or words.)
- (b) In case **Label** is too far away as in (b) above, show how the **beq** instruction could be changed to two instructions and an extra label that would always work.
- 5. Consider the following logic gate constructed out of CMOS transistors.

(20)

(10)

- (a) In case A is a 1 (voltage high) and B is a 0, what will be the value at C and the output at D? Explain your answer in terms of the diagram and the properties of the transistors. (Show which switches are open, which are closed.)
- (b) What kind of gate does this diagram represent? (Explain.)

