

CS 2734, Computer Organization II
Fall Semester, 2001
Second Examination

1. For this problem, you are to use a xerox of Figure 5.29 (final datapath for the *single-* (35)
 cycle implementation of MIPS). You will be tracing through the path of the **beq**
 instruction on this single-cycle model. You should use a highlighter to trace the path
 the instruction and associated data takes through the diagram. (Do *not* show data
 traveling to “dead-end” components, which will eventually have no effect.) Indicate
 the values of *relevant* control signals, without highlighting the control line. (Do *not*
 give control signals that serve to keep “dead-end” paths from having an effect.)

Use the following specific instruction:

beq \$t2, \$t5, Loop

or in machine language form:

0x114d0008	(in hexadecimal)
000100 01010 01101 00000 00000 001000	(fields in binary)
4 10 13	8 (fields in decimal)

Start at the left side, showing the PC value coming in, and assume this instruction is
 read from the Instruction Memory. Show what values are traveling along the different
 lines, assuming the following initial values:

- (a) **\$t2** and **\$t5** are register numbers **10** and **13** (decimal), respectively.
- (b) Assume that the contents of each of these registers is **5234**, so you should
 assume that the branch is taken. (The branch will be taken because the two
 register values are equal.)
- (c) Assume the PC has value **20** (decimal) initially. On the proper line, give the
final PC value, assuming the branch is taken. Don't forget to highlight the parts
 related to the PC as well as the rest of the instruction.

(35)

2. For this problem, you are to use one or more xeroxes of Figure 5.33. (Final datapath for the *multi-cycle* implementation of MIPS.) You will be tracing through the path of the **sw** instruction on this multi-cycle model. You should use a highlighter in one color to trace the path the instruction and associated data takes through the diagram. (Do *not* show data traveling to “dead-end” components, which will eventually have no effect. In particular, in cycle 2 do not show the computation of the branch address, which will not be used in this case.)

For this diagram, do *not* give the values of control signals.

Below the diagram, or in some other way, carefully identify *which cycle* (or step) of handling the instruction belongs to each part of the highlighted datapath (just for data, not control). Thus you should identify *Cycle 1*, *Cycle 2*, *Cycle 3*, and perhaps *Cycle 4* and *Cycle 5* (if the instruction uses Cycles 4 and 5).

Use the following specific instruction:

```
sw $t2, 40($t1)
```

or in machine language form:

```
0xad2a0028                                (in hexadecimal)
101011 01001 01010 0000000000101000    (fields in binary)
  43      9      10                      40 (fields in decimal)
```

Start at the left side, showing the PC coming in, and assume this instruction is read from the Instruction memory. *Be sure to identify the different cycles.* Don't forget the PC. Show what values are traveling along the different lines, assuming the following initial values:

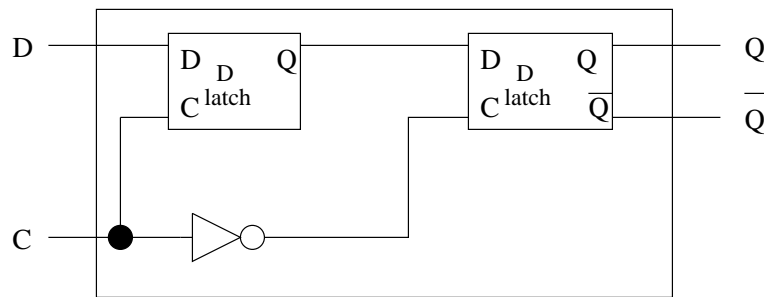
- (a) **\$t1** and **\$t2** are registers numbers **9** and **10** (decimal), respectively.
- (b) The contents of register **9** is **104** (decimal), and of register **10** is **57** (decimal).
- (c) The PC has value **32**.

(10)

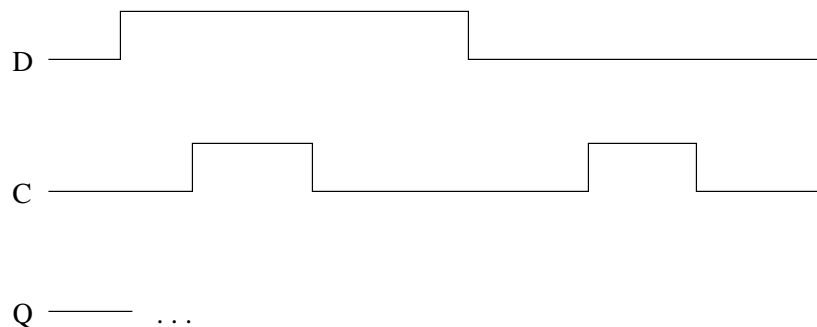
3. This question is concerned with *exceptions* and *interrupts*, as described in the text for the multi-cycle implementation.
- Explain very briefly how *Vectored Interrupts* work. Does MIPS use vectored interrupts? (Just “Yes” or “No.”)
 - In case of an MIPS because of an undefined instructions, what value ends up in the **EPC register**?

(20)

4. Consider the following diagram of a D flip-flop:



D flip-flop



This D flip-flop is constructed from two D latches. Recall that a D latch lets the signal D go through if the clock C is asserted (the D latch is *open*), and the output does not change if the clock C is deasserted (the D latch is *closed*). Such a D latch is said to be *transparent*.

- Give the output Q of the D flip-flop as it would appear in the figure above. (That is, fill in the output signal Q.)
- Explain very carefully why the output is what it is. (Your explanation should refer to the specifics of the diagram above, including the NOT gate and the two D latches.)